

### **Communication and Language (CAL)**

Join in with repeated refrains  
Sequencing stories about growing e.g. Jaspers beanstalk, Titch, Jack and the beanstalk, Once there were giants, Ben plants a butterfly garden,  
Be able to follow a story without pictures or props  
Be able to talk about past /future experiences e.g. when I was a baby what I want to be  
Use talk in pretending  
Listens to others before responding.  
Pet bags  
Makaton & other languages

### **Literacy**

Begin to link sounds to letters-phononic awareness.  
Writing names  
Hear and say initial sound in words  
'Write a sentence' breaking it into words  
Suggest end for stories  
Write labels/captions  
World Book Day

### **Maths**

Recognise and select numeral to match a quantity/draw quantity to match a numeral  
Order by height/ length  
Order/ sequence my life/my day  
Say the number that is one more  
Be able to say the number that is one less than a number  
Measure short periods of time in simple ways  
Naming and using 2D shapes  
Finding 2D shapes in the environment

### **Expressive arts and design (EAD)**

Plan and make my own design model  
Explore different sounds of instruments  
Build a story around a toy  
Introduce a storyline into their play  
Be able to role play a story  
Assemble and join materials  
Build up a repertoire of songs/dances

### **Understanding of the World (UW)**

Develop an understanding of growing plants/people/animals  
Caring for plants.  
Develop understanding of change.  
Describe special times/ talk about people special to them  
Talking about families  
Easter

## **Growing Term 4 2024**

### **Physical Development (PD)**

Balancing on body points and on equipment  
Jump off an object and land safely.  
Travel with confidence under, over and through equipment.  
Using scissors & one handed tools correctly for a purpose  
Use gardening tools safely.  
Understand the need for safety.  
Hold a pencil in a pincer grip.

### **Personal, Social and Emotional Development (PSED)**

Taking turns in games  
Understands that actions can upset others  
Be able to speak to whole group  
Describe self in positive terms  
Understand and follow our rules and routines  
Talk about things they like or don't like and why